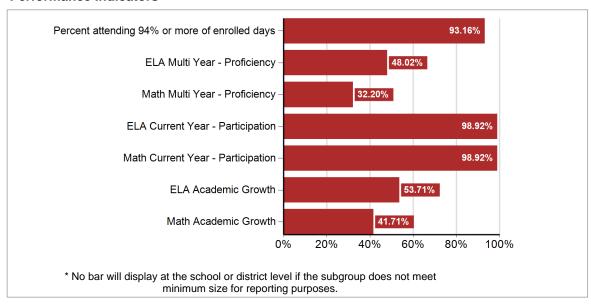
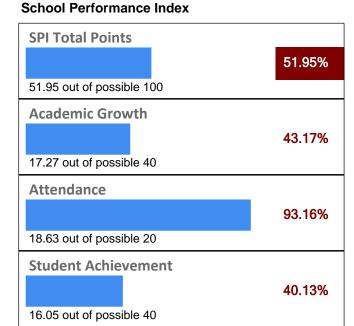
School Classification: To Be Determined

#### **Performance Indicators**



Title I Designation: Non-Title I



Report Generated: 9/26/2016



#### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 64

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 12.27

Average Years of Experience

Percent with Advanced Degrees 13.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

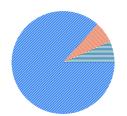
#### **Degrees Earned for Instructional Staff**

Bachelors - 86.67%

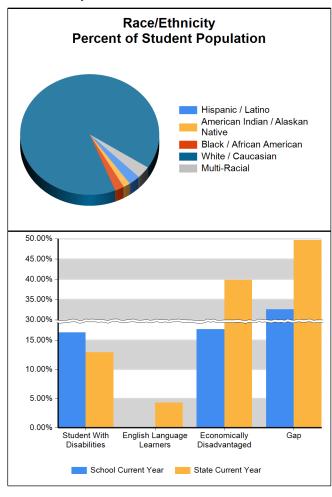
Doctorate - 0.00%

Masters - 6.67%

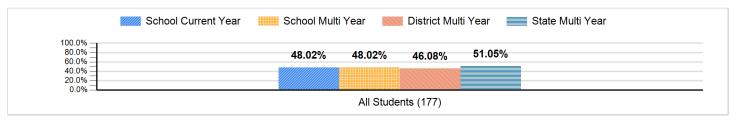
Specialist - 6.67%



#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	177	48.02	48.02	46.08	51.05
Hispanic / Latino*	*	*	*	71.43	36.32
American Indian / Alaskan Native*	*	*	*	41.18	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	20.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	160	48.13	48.13	46.20	57.23
Multi-Racial*	*	*	* *		46.17
Student With Disabilities	30	26.67	26.67	20.11	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	28	39.29	39.29	34.90	34.60
Female	91	56.04	56.04	52.47	57.21
Male	86	39.53	39.53	40.04	45.18
Migrant*	*	*	*	*	13.36
Gap	57	33.33	33.33	30.09	34.20
Non-Gap	120	55.00	55.00	53.68	67.48

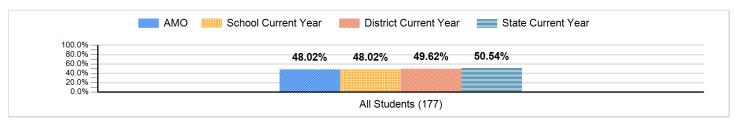
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

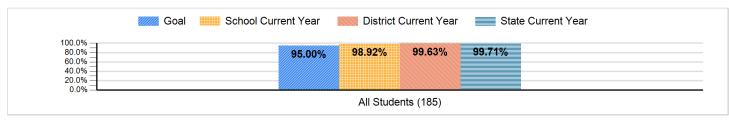
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	177	48.02	48.02	49.62	50.54
Hispanic / Latino*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	20.41
Asian*	*	*	*	*	48.50
Black / African American*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	51.72
White / Caucasian	160	48.13	48.13	49.59	57.54
Multi-Racial*	*	*	*	*	46.81
Student With Disabilities	30	26.67	26.67	25.81	24.51
English Language Learners*	*	*	*	*	16.72
Economically Disadvantaged	28	39.29	39.29	37.21	35.13
Female	91	56.04	56.04	51.18	55.34
Male	86	39.53	39.53	48.18	46.01
Migrant*	*	*	*	*	20.00
Gap	57	33.33	33.33	33.33	35.59
Non-Gap	120	55.00	55.00	58.93	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	185	95.00	98.92	99.63	99.71
Hispanic / Latino*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	99.67
Asian*	*	*	*	*	99.80
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	167	95.00	98.80	99.60	99.73
Multi-Racial*	*	*	*	*	99.75
Student With Disabilities	32	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	99.06
Economically Disadvantaged	29	95.00	100.00	100.00	99.65
Female	94	95.00	98.94	100.00	99.76
Male	91	95.00	98.90	99.30	99.66
Migrant*	*	*	*	*	100.00
Gap	60	95.00	100.00	100.00	99.63
Non-Gap	125	95.00	98.40	99.42	99.80

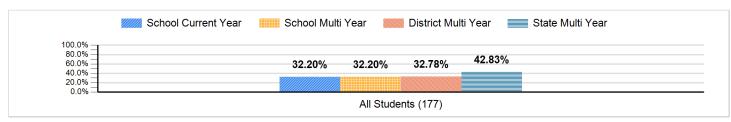
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

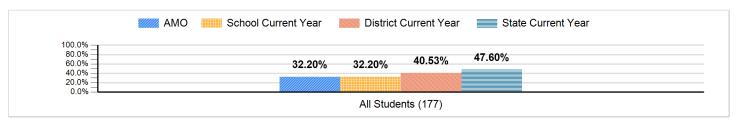
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	177	32.20	32.20	32.78	42.83
Hispanic / Latino*	*	*	*	47.62	27.23
American Indian / Alaskan Native*	*	*	*	35.29	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	10.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	160	31.88	31.88	32.77	48.97
Multi-Racial*	*	*	*	28.57	38.06
Student With Disabilities	30	23.33	23.33	20.69	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	28	17.86	17.86	22.40	27.13
Female	91	30.77	30.77	31.18	42.56
Male	86	33.72	33.72	34.29	43.08
Migrant*	*	*	*	*	8.18
Gap	57	22.81	22.81	23.21	27.26
Non-Gap	120	36.67	36.67	37.33	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

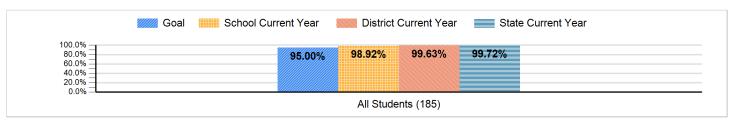
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	177	32.20	32.20	40.53	47.60
Hispanic / Latino*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	17.71
Asian*	*	*	*	*	44.56
Black / African American*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	41.38
White / Caucasian	160	31.88	31.88	40.65	54.89
Multi-Racial*	* * *		*	*	42.62
Student With Disabilities	30	23.33	23.33	32.26	25.84
English Language Learners*	*	*	*	*	17.40
Economically Disadvantaged	28	17.86	17.86	27.91	32.38
Female	91	30.77	30.77	35.43	45.98
Male	86	33.72	33.72	45.26	49.13
Migrant*	*	*	*	*	14.74
Gap	57	22.81	22.81	32.29	33.22
Non-Gap	120	36.67	36.67	45.24	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

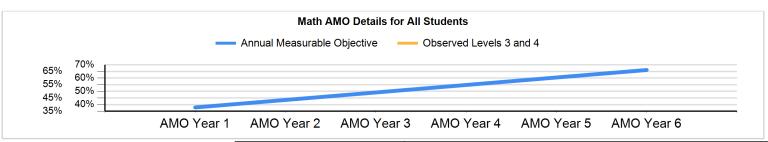
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	185	95.00	98.92	99.63	99.72
Hispanic / Latino*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	99.65
Asian*	*	*	*	*	99.60
Black / African American*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	167	95.00 98.80		99.60	99.73
Multi-Racial*	*	*	*	*	99.75
Student With Disabilities	32	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	99.44
Economically Disadvantaged	29	95.00	100.00	100.00	99.66
Female	94	95.00	98.94	100.00	99.75
Male	91	95.00	98.90	99.30	99.69
Migrant*	*	*	*	*	100.00
Gap	60	95.00	100.00	100.00	99.64
Non-Gap	125	95.00	98.40	99.42	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	32.20%	37.85 %	43.50 %	49.15 %	54.80 %	60.45 %	66.10 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	31.88%	37.56 %	43.24 %	48.92 %	54.60 %	60.28 %	65.94 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	17.86%	24.71 %	31.56 %	38.41 %	45.26 %	52.11 %	58.93 %
Other Groups		•	•	•	•	•	-	•
Female	2015-2016	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Male	2015-2016	33.72%	39.24 %	44.76 %	50.28 %	55.80 %	61.32 %	66.86 %

Female	2015-2016	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Male	2015-2016	33.72%	39.24 %	44.76 %	50.28 %	55.80 %	61.32 %	66.86 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	22.81%	29.24 %	35.67 %	42.10 %	48.53 %	54.96 %	61.41 %
Non-Gap	2015-2016	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %

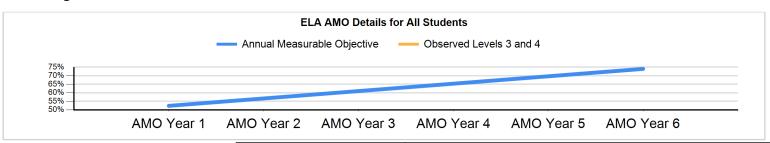
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

#### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	48.02%	52.35 %	56.68 %	61.01 %	65.34 %	69.67 %	74.01 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	48.13%	52.45 %	56.77 %	61.09 %	65.41 %	69.73 %	74.07 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %
Other Groups								
Camala.	221-2212	<b>50.040</b> /	=0 =0 o/	00.00.0/	07.00.0/	70.00.0/	740404	70.00.0/

Female	2015-2016	56.04%	59.70 %	63.36 %	67.02 %	70.68 %	74.34 %	78.02 %
Male	2015-2016	39.53%	44.57 %	49.61 %	54.65 %	59.69 %	64.73 %	69.77 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2015-2016	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

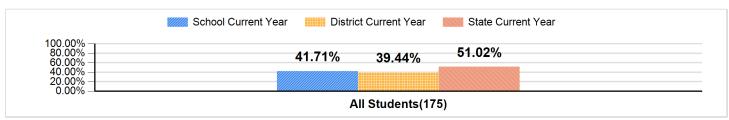
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 29

NA = No students in this group or no data



#### Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

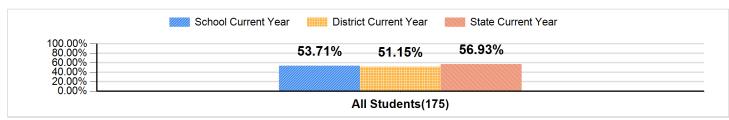
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	175	41.71	34.09	39.44	30.61	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	159	40.88	30.77	38.29	29.21	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	30	36.67	*	33.33	25.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	27	40.74	*	38.98	52.94	40.10	29.31
Female	90	43.33	37.04	37.63	30.19	51.02	34.41
Male	85	40.00	29.41	41.21	31.11	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	56	39.29	38.10	38.21	35.42	40.16	29.58
Non-Gap	119	42.86	30.43	40.00	26.00	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

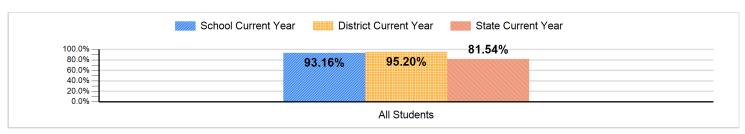
		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	175	53.71	43.18	51.15	31.63	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	159	52.83	40.00	50.14	30.34	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	30	30.00	*	28.79	16.67	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	27	48.15	*	47.46	47.06	46.42	32.64
Female	90	60.00	38.10	55.15	29.27	61.92	39.36
Male	85	47.06	47.83	47.24	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	56	41.07	27.78	41.46	27.66	45.79	32.39
Non-Gap	119	59.66	53.85	55.56	35.29	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



#### **Attendance: Data Matrix**

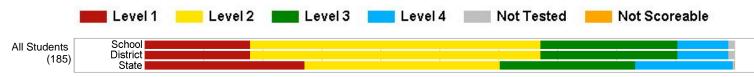
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	190	93.16	95.20	81.54
Hispanic / Latino	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	54.38
Asian	*	*	*	88.64
Black / African American	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	171	92.98	95.46	87.89
Multi-Racial	*	*	*	74.77
Student With Disabilities	32	90.63	93.69	76.01
English Language Learners	*	*	*	82.61
Economically Disadvantaged	33	84.85	88.42	71.07
Female	95	92.63	93.26	81.39
Male	95	93.68	97.09	81.67
Migrant	*	*	*	81.45
Gap	64	89.06	91.44	73.81
Non-Gap	126	95.24	97.18	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	17.84	49.19	23.24	8.65	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	167	18.56	48.50	23.95	7.78	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	32	46.88	31.25	18.75	3.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	29	17.24	65.52	10.34	6.90	0.00	0.00
Female	94	18.09	51.06	25.53	4.26	1.06	0.00
Male	91	17.58	47.25	20.88	13.19	1.10	0.00
Migrant	*	*	*	*	*	*	*
Gap	60	30.00	48.33	15.00	6.67	0.00	0.00
Non-Gap	125	12.00	49.60	27.20	9.60	1.60	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.84	49.19	23.24	8.65	1.08	0.00	27.08	33.06	22.99	16.51	0.34	0.02
Hispanic / Latino	*	*	*	*	*	*	44.31	32.84	15.54	7.03	0.28	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.16	27.46	9.67	3.02	0.70	0.00
Asian	*	*	*	*	*	*	27.54	27.54	19.46	25.15	0.30	0.00
Black / African American	*	*	*	*	*	*	49.05	33.51	11.92	5.35	0.17	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.81	52.38	23.81	0.00	0.00	0.00
White / Caucasian	18.56	48.50	23.95	7.78	1.20	0.00	19.45	34.05	26.32	19.84	0.31	0.03
Multi-Racial	*	*	*	*	*	*	29.34	34.31	22.04	14.31	0.00	0.00
Student With Disabilities	46.88	31.25	18.75	3.13	0.00	0.00	59.61	24.32	9.92	5.64	0.51	0.00
English Language Learners	*	*	*	*	*	*	77.26	14.13	5.52	2.65	0.44	0.00
Economically Disadvantaged	17.24	65.52	10.34	6.90	0.00	0.00	42.29	32.71	16.53	8.07	0.39	0.02
Female	18.09	51.06	25.53	4.26	1.06	0.00	26.95	34.21	23.07	15.47	0.28	0.02
Male	17.58	47.25	20.88	13.19	1.10	0.00	27.20	31.97	22.90	17.51	0.40	0.02
Migrant	*	*	*	*	*	*	69.70	16.67	12.12	1.52	0.00	0.00
Gap	30.00	48.33	15.00	6.67	0.00	0.00	42.35	32.88	16.19	8.15	0.42	0.01
Non-Gap	12.00	49.60	27.20	9.60	1.60	0.00	10.38	33.26	30.42	25.66	0.26	0.03

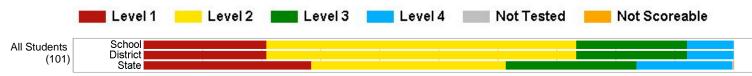
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	101	20.79	52.48	18.81	7.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	93	21.51	52.69	18.28	7.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	21.05	26.32	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	66.67	11.11	0.00	0.00	0.00
Female	51	25.49	49.02	21.57	3.92	0.00	0.00
Male	50	16.00	56.00	16.00	12.00	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	33	39.39	39.39	18.18	3.03	0.00	0.00
Non-Gap	68	11.76	58.82	19.12	10.29	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
•				<u> </u>	<u> </u>	Not			l	l	<u> </u>	Not
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable
All Students	20.79	52.48	18.81	7.92	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	21.51	52.69	18.28	7.53	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	52.63	21.05	26.32	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	22.22	66.67	11.11	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	25.49	49.02	21.57	3.92	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	16.00	56.00	16.00	12.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	39.39	39.39	18.18	3.03	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.76	58.82	19.12	10.29	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

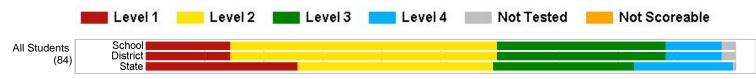
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	14.29	45.24	28.57	9.52	2.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	74	14.86	43.24	31.08	8.11	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	13	38.46	46.15	7.69	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	63.64	9.09	18.18	0.00	0.00
Female	43	9.30	53.49	30.23	4.65	2.33	0.00
Male	41	19.51	36.59	26.83	14.63	2.44	0.00
Migrant	*	*	*	*	*	*	*
Gap	27	18.52	59.26	11.11	11.11	0.00	0.00
Non-Gap	57	12.28	38.60	36.84	8.77	3.51	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	45.24	28.57	9.52	2.38	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	14.86	43.24	31.08	8.11	2.70	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	38.46	46.15	7.69	7.69	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	9.09	63.64	9.09	18.18	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	9.30	53.49	30.23	4.65	2.33	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	19.51	36.59	26.83	14.63	2.44	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	18.52	59.26	11.11	11.11	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	12.28	38.60	36.84	8.77	3.51	0.00	8.93	32.70	31.92	26.09	0.32	0.04

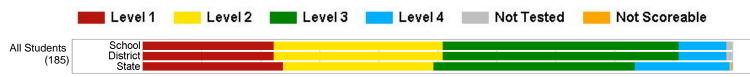
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	22.16	28.65	40.00	8.11	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	167	23.95	26.95	40.12	7.78	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	32	40.63	34.38	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	29	31.03	31.03	31.03	6.90	0.00	0.00
Female	94	20.21	23.40	46.81	8.51	1.06	0.00
Male	91	24.18	34.07	32.97	7.69	1.10	0.00
Migrant	*	*	*	*	*	*	*
Gap	60	33.33	33.33	28.33	5.00	0.00	0.00
Non-Gap	125	16.80	26.40	45.60	9.60	1.60	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.16	28.65	40.00	8.11	1.08	0.00	23.78	25.48	34.14	16.04	0.34	0.22
Hispanic / Latino	*	*	*	*	*	*	35.06	28.40	25.72	8.42	0.74	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	51.70	25.48	18.17	3.94	0.70	0.00
Asian	*	*	*	*	*	*	25.45	17.37	32.63	21.26	0.30	2.99
Black / African American	*	*	*	*	*	*	34.89	31.78	23.66	7.43	0.00	2.25
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	38.10	14.29	14.29	0.00	0.00
White / Caucasian	23.95	26.95	40.12	7.78	1.20	0.00	17.79	24.97	37.91	19.03	0.28	0.02
Multi-Racial	*	*	*	*	*	*	22.92	30.66	34.31	12.12	0.00	0.00
Student With Disabilities	40.63	34.38	25.00	0.00	0.00	0.00	56.01	25.03	14.03	4.48	0.45	0.00
English Language Learners	*	*	*	*	*	*	66.00	17.44	4.64	1.55	1.32	9.06
Economically Disadvantaged	31.03	31.03	31.03	6.90	0.00	0.00	36.69	27.97	26.13	8.32	0.42	0.47
Female	20.21	23.40	46.81	8.51	1.06	0.00	19.50	23.70	36.53	19.70	0.32	0.25
Male	24.18	34.07	32.97	7.69	1.10	0.00	27.82	27.18	31.88	12.58	0.36	0.18
Migrant	*	*	*	*	*	*	46.97	21.21	12.12	6.06	1.52	12.12
Gap	33.33	33.33	28.33	5.00	0.00	0.00	37.29	28.20	25.48	8.20	0.43	0.39
Non-Gap	16.80	26.40	45.60	9.60	1.60	0.00	9.01	22.51	43.61	24.61	0.25	0.02

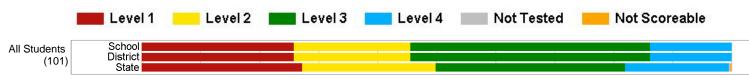
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	101	25.74	19.80	40.59	13.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	93	27.96	19.35	39.78	12.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	26.32	26.32	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	22.22	27.78	11.11	0.00	0.00
Female	51	23.53	17.65	45.10	13.73	0.00	0.00
Male	50	28.00	22.00	36.00	14.00	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	33	42.42	21.21	27.27	9.09	0.00	0.00
Non-Gap	68	17.65	19.12	47.06	16.18	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.74	19.80	40.59	13.86	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	27.96	19.35	39.78	12.90	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	47.37	26.32	26.32	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	38.89	22.22	27.78	11.11	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	23.53	17.65	45.10	13.73	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	28.00	22.00	36.00	14.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	42.42	21.21	27.27	9.09	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	17.65	19.12	47.06	16.18	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

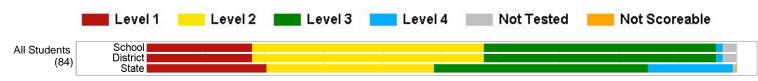
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	17.86	39.29	39.29	1.19	2.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	74	18.92	36.49	40.54	1.35	2.70	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	46.15	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	45.45	36.36	0.00	0.00	0.00
Female	43	16.28	30.23	48.84	2.33	2.33	0.00
Male	41	19.51	48.78	29.27	0.00	2.44	0.00
Migrant	*	*	*	*	*	*	*
Gap	27	22.22	48.15	29.63	0.00	0.00	0.00
Non-Gap	57	15.79	35.09	43.86	1.75	3.51	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	17.86	39.29	39.29	1.19	2.38	0.00	20.26	28.41	36.27	14.40	0.44	0.21		
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91		
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00		
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84		
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00		
White / Caucasian	18.92	36.49	40.54	1.35	2.70	0.00	14.82	27.62	40.18	16.98	0.37	0.03		
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00		
Student With Disabilities	30.77	46.15	23.08	0.00	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00		
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35		
Economically Disadvantaged	18.18	45.45	36.36	0.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51		
Female	16.28	30.23	48.84	2.33	2.33	0.00	16.59	26.62	38.45	17.65	0.39	0.30		
Male	19.51	48.78	29.27	0.00	2.44	0.00	23.76	30.11	34.20	11.31	0.48	0.14		
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57		
Gap	22.22	48.15	29.63	0.00	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41		
Non-Gap	15.79	35.09	43.86	1.75	3.51	0.00	6.53	24.52	46.51	22.12	0.30	0.02		

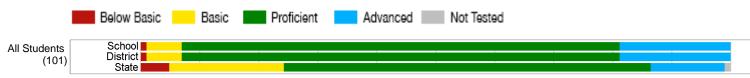
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



## **All Assessed: Science All Grades**



All Assessed: Science All Grades - Data Matrix

		School Current Year									
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	101	0.99	5.94	74.26	18.81	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	*	*	*	*	*	*	*				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	93	1.08	5.38	75.27	18.28	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	19	0.00	21.05	57.89	21.05	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	18	0.00	11.11	77.78	11.11	0.00	0.00				
Female	51	1.96	5.88	82.35	9.80	0.00	0.00				
Male	50	0.00	6.00	66.00	28.00	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	33	0.00	12.12	75.76	12.12	0.00	0.00				
Non-Gap	68	1.47	2.94	73.53	22.06	0.00	0.00				

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			District Cu	rrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.99	5.94	74.26	18.81	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	1.08	5.38	75.27	18.28	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	0.00	21.05	57.89	21.05	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	11.11	77.78	11.11	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	1.96	5.88	82.35	9.80	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	6.00	66.00	28.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	12.12	75.76	12.12	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	1.47	2.94	73.53	22.06	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

		School Current Year									
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	101	0.99	5.94	74.26	18.81	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	*	*	*	*	*	*	*				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	93	1.08	5.38	75.27	18.28	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	19	0.00	21.05	57.89	21.05	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	18	0.00	11.11	77.78	11.11	0.00	0.00				
Female	51	1.96	5.88	82.35	9.80	0.00	0.00				
Male	50	0.00	6.00	66.00	28.00	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	33	0.00	12.12	75.76	12.12	0.00	0.00				
Non-Gap	68	1.47	2.94	73.53	22.06	0.00	0.00				

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			District Cu	rrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.99	5.94	74.26	18.81	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	1.08	5.38	75.27	18.28	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	0.00	21.05	57.89	21.05	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	11.11	77.78	11.11	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	1.96	5.88	82.35	9.80	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	6.00	66.00	28.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	12.12	75.76	12.12	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	1.47	2.94	73.53	22.06	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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